



Livello di soddisfazione espresso dagli studenti
Questionario in inglese

Rilevazione opinioni studenti a.a. 2015/16

Corso di studi: Design Building Environment cod. P10 tipologia LM

Dipartimento: ARCHITETTURA

Num. Questionari compilati : 191

Quesito	Dati del corso di studi					Dati di confronto	
	Risposte 2015/16				Media Cds 2015/16	Media Cds 2014/15	Mediana Ateneo 2015/16
	definitely NOT	more NO than YES	more YES than NO	definitely YES			
C.1 Are the rooms where lessons are held suitable/adequately equipped ?	23	48	85	33	0,18	--	0,12
C.2 Are the laboratories and equipment for additional activities adequate?	32	75	59	22	-0,12	--	0,02
D.1 Where course programmes and objectives communicated clearly to students?	6	35	59	91	0,73	--	0,77
D.2 Did the teaching correspond to the course description as published on the Course website?	8	18	82	83	0,76	--	0,86
D.3 Where the teaching methods/materials (lessons, slides, audiovisual support, etc.) satisfactory?	7	32	69	82	0,69	--	0,66
D.4 Where the additional activities (practical exercises, tutorials, laboratory, etc.) useful for learning about the subject?	12	30	76	72	0,59	--	0,62
D.5 Where exam procedures clearly defined?	9	38	62	82	0,64	--	0,69
D.6 Is the workload proportional to the number of credits assigned?	9	30	102	50	0,51	--	0,55
D.7 Is the workload acceptable, as set for each time period (bimonthly, per term, per semester etc.) ?	11	47	93	37	0,33	--	0,19
D.8 Is the overall course organization satisfactory as related to the time scale (timetable, mid-course and final exams – bi-monthly, per term, per semester etc.)?	10	66	75	37	0,24	--	0,23
D.9 Where the basic pre-requisites sufficient to enable you to understand the exam topics?	9	37	83	59	0,52	--	0,52
D.10 Are you interested in the topics covered in the course of study?	12	17	75	84	0,73	--	0,94

E.1 Are you generally satisfied with the course of study?	10	24	58	95	0,77	--	0,72
F.1 Was the process and objectives of evaluation / assessment clearly presented ?	7	26	76	65	0,64	--	0,58
F.2 Have you noticed the effectiveness of the questionnaire in improving the teaching?	46	51	43	33	-0,14	--	0,26
G.1 Where the course teacher's lesson clear in terms of content and delivery?	5	22	74	84	0,78	--	0,81
G.2 Did the course teacher stimulate interest and motivate students in this course of study?	8	23	55	99	0,82	--	0,76
G.3 Was the timetable respected (for lessons, extra practice and other didactic activity, where applicable) ?	7	16	61	102	0,89	--	1,03
G.4 Was the course teacher available / helpful for explanations and clarification ?	4	18	42	120	1,01	--	0,99
G.5 Was the study material (referenced or provided) adequate for the subject of study?	10	22	69	82	0,72	--	0,69
G.6 Did the course teacher deal sensitively with any problems which were reported ?	7	19	55	105	0,89	--	0,97
G.7 Was the teacher in charge of the course present (or in a supervisory role) for the majority of lessons ?	5	18	44	119	0,99	--	1,21

SUGGESTIONS	Risposte	
1 Streamline / cut down overall study load	36	
2 More teaching support activities	31	
3 Provide more study at basic 'foundation' level	17	
4 Eliminate from the course programme topics already dealt with in other courses	10	
5 Improve the quality of study materials	36	
6 Improve coordination with other taught courses	51	
7 Provide study materials in advance	21	
8 Insert mid-course tests	9	
9 Provide classes later in the evening	3	

Legenda:

- Questionario:** a partire dall'a.a. 2015/16 la rilevazione prevede anche il questionario in inglese per i Corsi di Studi erogati in lingua straniera.
- Media 2015/16:** definitely NOT =-1,5; more NO than YES =-0,5; more YES than NO =+0,5; definitely YES =+1,5. La media aritmetica è calcolata solo se vi sono almeno 5 moduli compilati.
- Dati di confronto:** essendo il primo anno di rilevazione tramite il questionario in lingua inglese, il confronto sarà possibile a partire dai risultati del prossimo a.a. 2016/17
- Mediana Ateneo:** per ciascun quesito è riportato il valore centrale della distribuzione delle medie dei Corsi di Studi dell'Ateneo.
- Suggerimenti:** nel rispondere è stata possibile la scelta multipla, indicando più di un suggerimento.

Per eventuali informazioni sulla scheda è possibile rivolgersi ai seguenti recapiti:

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